

نام درس: متون زبان تخصصی روان شناسی و علوم تربیتی

تعداد سؤال: نسی ۴۰ تکمیلی -- تشریحی --

رشته تحصیلی: گرایش: علوم تربیتی- (پیش دبستانی و برنامه ریزی آموزشی) - مشاوره و راهنمایی زمان امتحان: تستی و تکمیلی ۴۵ دقیقه تشریحی -- دقیقه

تعداد کل صفحات: ۴

کد درس: ۱۲۱۷۰۴۹

Choose the correct answer (a, b, c, or d)

1. Knezevich regards educational administration as a process.
a. social b. economical c. cultural d. public
2. The educational administrator mostly has at his command a substantial body of facts about his government, his profession and his role.
a. participative b. planning
c. administrative d. industrial
3. The basic operating area for the school administrator is the of curriculum.
a. development b. power
c. group d. regularity
4. It is their policy to have centralized educational, but they may change this policy.
a. state b. system c. plan d. sterategy
5. We are faced with important regarding the outcomes of growth.
a. displays b. divisions c. questions d. workers
6. It is their to serve the community, not to destroy it.
a. duty b. controversy c. group d. system
7. Many countries that various dimensions of development are complementary.
a. repress b. know c. Quality d. revert
8. Both the industrialized and the developing countries are therefore faced with several
a. challenges b. distributions c. existences d. fashions
9. People that the state should provide schools, homes and hospitals for every one.
a. associate b. foster c. believe d. achieve
10. He spent his life on services.
a. public b. office c. private d. home

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11. Actually, there were three different approachesby different or even competing schools.
 - a. detailed
 - b. advocated
 - c. demanded
 - d. appeared
12. Specialists from economic sciences disciplines had a major contributions to developing a framework for planning.
 - a. practical
 - b. environmental
 - c. additional
 - d. educational
13. At the macro – economic level a(n) was made to measure the contribution of education to economic growth.
 - a. attempt
 - b. view
 - c. confederate
 - d. clue
14. It is possible to findantecedents for educational economics.
 - a. profile
 - b. study
 - c. regard
 - d. distant
15. According to behaviorists, the same objective method could be used to study..... .
 - a. true and false
 - b. man and animals
 - c. boys and girls
 - d. images and feelings
16. The presentation of psychoanalytical theory by Freud marks the of a new method of mind investigation.
 - a. beginning
 - b. observance
 - c. function
 - d. process
17. Physiological psychologists try to find what each part of the does.
 - a. human
 - b. brain
 - c. behavior
 - d. attitude
18. Hormones are..... to the proper functioning of the body.
 - a. essential
 - b. direct
 - c. mental
 - d. primary
19. Darwin’s theory of evolution presented inspring ideas to those who were interested in the between animals and man.
 - a. observation
 - b. purpose
 - c. similarities
 - d. attention

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20. It is said that after the age of thirty attitudes are unlikely to
 a. change b. aim c. defer d. disturb
21. A lack of confidence may underlie behavior.
 a. therapeutic b. agressive c. external d. decisive
22. Counseling and school psychologists use test to obtain the They need.
 a. ability b. information c. charge d. remedy
23. Nowadays doctors can use to diagnose a patient's disease.
 a. curriculum b. practice c. degrees d. computers
24. His distinctive makes him quite different from others.
 a. behavior b. assimilation c. class d. research
25. It is not a very good trait to others in public.
 a. approach b. criticize c. change d. anticipate
26. Some recent studies have shown that Tend to live longer than men.
 a. youth b. women c. authorities d. generation
27. Sociability is an example of a trait.
 a. genotype b. expressive c. conceptuel d. polygenic
28. The That genes hold, determines the way in which the organism will develop.
 a. intelligence b. sensation c. expertise d. information
29. The expression of some genes may be influenced by factors.
 a. educational b. genetic c. envitonmental d. interactive
30. The beginning of the second stage is marked by the use of mental images and symbols.
 a. general b. verbal c. social d. conscious
31. The individuals at the formal operation stage may not actually use their forms of thought and reasoning.
 a. accepted b. performed c. advanced d. stage
32. Many descriptions of human sensory processes are about basic senses.
 a. four b. two c. three d. five

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33. People also learn through conditioning.
 a. prescribes b. reflected c. classical d. arousal
34. If we did not salivate, we could not chew and our food.
 a. derive b. swallow c. organise d. replace
35. A mother's of his child is naturally a prejudiced one.
 a. opinion b. person c. elicit d. reaction
36. We may a form of behavior because of a negative reinforcer.
 a. state b. serve c. acquire d. suppress
37. First language acquisition by children has different.....
 a. nature b. stages c. address d. organisms
38. If a behavioral change is only once, it can not be considered learning.
 a. continued b. completed c. observed d. changed
39. Puberty is the development after which boys and girls are of producing children.
 a. capable b. predicted c. restricted d. counted
40. Temporary is a good for permanent.
 a. minimum b. potential c. antonym d. recreation