

نام درس: متون زبان خارجی در برنامه ریزی آموزشی درسی - زبان تخصصی برنامه ریزی درسی تعداد سؤال: نسی ۳۰ تکمیلی -- تشریحی --
 رشته تحصیلی: گرایش: علوم تربیتی (مدیریت و برنامه ریزی آموزشی) زمان امتحان: تستی و تکمیلی ۳۵ دقیقه تشریحی -- دقیقه
 کد درس: ۱۲۱۲۰۴۱ - طرح تجمیع: ۱۲۱۲۰۲۰ تعداد کل صفحات: ۴

«توجه: استفاده از فرهنگ لغت مجاز نیست.»

Select the best choice (a,b,c,or d) and mark it on your answer sheet.

- To different people curriculum is what isand how it is
 a. teach-teach b. taught-taught c. think-think d. thought-thought
- The totalenvironment of the school should certainly serve to facilitate the implementation of curriculum.
 a. instruction b. conditional c. educational d. physical
- Competence means:
 a. being component b. ability c. consist d. consistence
- Curriculum planning involves making a series ofoften based on values.
 a. chooses b. particular c. goals d. choices
- Curriculum plans tend to be more global, the word global means:
 a. ball b. globe c. world-wide d. specific
- What does scope mean?
 a. distant b. extent of view c. dimension d. mind of view
- The teacher is actually the and the guide in implementation of the purposes of the institution.
 a. interpreter b. interpretation c. education d. domain
- What does discipline mean?
 a. training b. working c. feeling d. grasping
- In the case of society we should say that individuals learn by observing people in theircontext.
 a. economical b. physical c. political d. social
- A teacher with a thorough grasp of the subject is required to help a learner understand the concept, thorough here means:
 a. very careful b. from end to end of c. complete d. careful
- The word embrace means:
 a. reject b. accept c. make d. name

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12. The school'sshould be present at school every day.
 a. resources b. project c. publisher d. counselor
13. The involvement of students in planning their curriculum includes.
 a. elementary students b. junior high school students
 c. high school students d. students in all different levels of study
14. The work clarify means:
 a. clear b. explain c. include d. conclude
15. Cognitive objectives arebased objectives.
 a. intellectual b. intellectually c. individual d. individually
16. Liberalizing our views of what subject matter is permits us toa wider range of objectives.
 a. utilize b. name c. call d. help
17. Teaching reading is commonly thought of as process, though that which is read is the substance called
 a. literature b. language d. reading d. subject matter
18. The word accumulate means:
 a. change little by little b. increase little by little
 c. collects little by little d. decrease little by little
19. The word precede means:
 a. go or come before b. go or come after
 c. go between d. intervene
20. A curriculum plan may suggest, or specify, studentas well as materials to be used.
 a. feelings b. activities c. aspects d. roles
21.is the planned curriculum for teachers to apply in the classroom.
 a. facilitation b. observation c. instruction d. communication
22. The word merit means:
 a. worth b. good c. concept d. conception

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23. The word achieve means:

- a. purpose b. end c. accomplish d. accompany

24. The use ofprocedures is very important in identifying the strength and weaknesses of the curriculum program.

- a. method b. activity c. involvement d. evaluation

25. The word reinforce means:

- a. force b. build c. make d. strengthen

Read the passage carefully, then choose the best answer for the following questions.

The curriculum system includes a plan for evaluation of the curriculum in relation to its goals. Planning the evaluation of the curriculum and instruction is essential. Evaluation is implied in every process of planning. For it is the act of placing value on something, and determining its merits.

The process of evaluation is essentially the process of determining to what extent the educational objectives are actually being realized by the program of curriculum and instruction. However, since educational objectives are essentially changes in human beings, that is the objectives aimed at are to produce certain desirable changes in the behavioral patterns of the students, then evaluation is the process for determining the degree to which these changes in behavior are actually taking place.

This conception of evaluation has two important aspects. In the first place, it implies that evaluation must appraise the behavior of students since it is change in these behaviors which is sought in education. In the second place, it implies that evaluation must involve more than a single appraisal at any one time.

26. According to the passage educational objectives create some effectivein the behavioral patterns of the students.

- a. ways b. changes c. programs d. aims

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27. Evaluation mustsome appraisals at any one time.
 a. include c. conclude c. decide d. divide
28. The word implies in paragraph 3 means:
 a. suggests b. makes c. changes d. appraises
29. According to the passageis the act of placing value on something.
 a. curriculum b. evaluation c. planning d. instruction
30. Evaluation is the process for determining the degree to which the changes in behavior are
 a. taking b. making c. happening d. getting