

نام درس: متون زبان خارجه (در برنامه ریزی آموزشی درسی)  
رشته تحصیلی/گد درس: علوم تربیتی (برنامه ریزی ۱۲۱۲۰۴۱)

تعداد سؤالات: تستی: ۳۰ تشریحی: --  
زمان آزمون: تستی: ۳۵ تشریحی: -- دقیقه  
آزمون نمره منفی دارد ○ ندارد ⊗

گد سری سؤال: یک (۱) استفاده از: -- مجاز است. منبع: --

پیامبر اعظم (ص): روزه سپر آتش جهنم است.

Fill in the blank with correct word:

- The learners' ..... with various as aspects of the environment.  
a. involvement      b. encouragement      c. engagement      d. arrangement
- The curriculum as defined is the ..... of curriculum development system.  
a. process      b. input      c. outcome      d. product
- Curriculum planners have talk about some ..... related to school curriculum.  
a. ideas      b. personal development  
c. social competence      d. specialization
- The nature of educational opportunities provided depends upon .....  
a. personal needs      b. social lacks      c. goals and objective      d. planner ideals
- A student's personality is influenced by his classroom .....  
a. atmosphere      b. culture      c. supervision      d. environment
- A brief statement of the main point of a speech or a course of study is .....  
a. document      b. syllabi      c. domain      d. alter
- The definition of goals for the school is a ..... responsibility.  
a. special      b. vocational      c. professional      d. expert
- ..... can be used in a broad sense to refer to desired result.  
a. Goals      b. Purposes      c. Aims      d. Subgoals
- Basic elements in the detailed job of the curriculum planning is .....  
a. subgoals      b. objectives      c. general goals      d. purposes
- Teacher is the ..... in the implementation of the purpose of the school.  
a. establish      b. arbitrator      c. designate      d. constitute
- Hitting some one is an overt act. Overt is mean .....  
a. poin out      b. establish      c. make up      d. not hidden

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12. The parts directly before and after a word or sentence that influence its meaning is .....  
a. approach      b. emotional      c. context      d. foster
13. Professional educators have a special responsibility for building ..... with other element in the student's social context.  
a. communication      b. relationship      c. interchange      d. bridge
14. The ..... changes in the world require new and probably different emphasis on knowledge in the curriculum.  
a. social      b. economical      c. technological      d. educational
15. Walk softly as you approach the baby's crib, approach is mean .....  
a. suitable      b. come near      c. feasible      d. foster
16. My teacher ..... to a dictionary to find the meaning of words.  
a. refer      b. deal      c. reject      d. elicit
17. He reached maturity at twenty years, Maturity is mean .....  
a. bring out      b. hold up      c. ripeness      d. scheme
18. Systematic planning should ..... this potential as it is needed by the system.  
a. embrace      b. elicit      c. associate      d. accredit
19. The role of directors for more ..... curriculum planning is especially important.  
a. opportunities      b. individualized      c. potential      d. personalized
20. The ..... of an education is its effect on your life, not just learning lesson.  
a. process      b. category      c. substance      d. affective
21. She confined her teaching to education. Confine means .....  
a. explain      b. usually      c. emotional      d. restrict
22. The subject matter schools have .....tough has been confined to the content of recognized school subjects.  
a. intellectually      b. traditionally      c. understandably      d. activity

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23. Learning is both ..... and process categories from the curriculum of the school.

- a. cognitive                      b. emotion                      c. substance                      d. subject

24. .... objectives are based on feelings and emotions.

- a. Emotional                      b. Affective                      c. Psychomotor                      d. Intellectual

25. Put or bring together parts into a whole is .....

- a. recure                      b. unify                      c. criterion                      d. integrate

26. My teacher use different ..... to choose the best student.

- a. instruction                      b. continuous                      c. unify                      d. criteria

27. Continuity refer to the .....relation of major curriculum element.

- a. horizontal                      b. vertical                      c. parralled                      d. integration

28. Integration refer to the ..... relationship of curriculum experiences.

- a. vertical                      b. parralled                      c. sequence                      d. horizontal

29. Student's ..... in learning is the main goal of teacher's plan.

- a. mesh                      b. engagement                      c. improvise                      d. summation

30. .... is the actual engagement of learners with planned opportunities.

- a. Curriculum                      b. Evaluation                      c. Teaching                      d. Instruction