

نام درس: متون زبان خارجه (در برنامه ریزی آموزشی درسی)  
رشته تحصیلی/گد درس: علوم تربیتی (برنامه ریزی ۱۲۱۲۰۴۱)

تعداد سوالات: تستی: ۳۰ تشریحی: --  
زمان آزمون: تستی: ۳۵ تشریحی: -- دقیقه  
آزمون نمره منفی دارد  ندارد

گد سری سؤال: یک (۱) استفاده از: -- مجاز است. منبع: --

پیامبر اعظم (ص): روزه سیر آتش جهنم است.

Fill in the blank with correct word:

- The learners' ..... with various as aspects of the environment.  
a. involvement      b. encouragement      c. engagement      d. arrangement
- The curriculum as defined is the ..... of curriculum development system.  
a. process      b. input      c. outcome      d. product
- Curriculum planners have talk about some ..... related to school curriculum.  
a. ideas      b. personal development  
c. social competence      d. specialization
- The nature of educational opportunities provided depends upon .....  
a. personal needs      b. social lacks      c. goals and objective      d. planner ideals
- A student's personality is influenced by his classroom .....  
a. atmosphere      b. culture      c. supervision      d. environment
- A brief statement of the main point of a speech or a course of study is .....  
a. document      b. syllabi      c. domain      d. alter
- The definition of goals for the school is a ..... responsibility.  
a. special      b. vocational      c. professional      d. expert
- ..... can be used in a broad sense to refer to desired result.  
a. Goals      b. Purposes      c. Aims      d. Subgoals
- Basic elements in the detailed job of the curriculum planning is .....  
a. subgoals      b. objectives      c. general goals      d. purposes
- Teacher is the .....in the implementation of the purpose of the school.  
a. establish      b. arbitrator      c. designate      d. constitute
- Hitting some one is an overt act. Overt is mean .....  
a. poin out      b. establish      c. make up      d. not hidden

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رشته تحصیلی/گد درس: علوم تربیتی (برنامه‌ریزی ۱۳۱۲۰۴۱)

آزمون نمره منفی دارد  ندارد 

منبع: --

مجاز است.

استفاده از: --

گد سری سؤال: یک (۱)

12. The parts directly before and after a word or sentence that influence its meaning is .....
- a. approach                      b. emotional                      c. context                      d. foster
13. Professional educators have a special responsibility for building ..... with other element in the student's social context.
- a. communication                      b. relationship                      c. interchange                      d. bridge
14. The ..... changes in the world require new and probably different emphasis on knowledge in the curriculum.
- a. social                      b. economical                      c. technological                      d. educational
15. Walk softly as you approach the baby's crib, approach is mean .....
- a. suitable                      b. come near                      c. feasible                      d. foster
16. My teacher ..... to a dictionary to find the meaning of words.
- a. refer                      b. deal                      c. reject                      d. elicit
17. He reached maturity at twenty years, Maturity is mean .....
- a. bring out                      b. hold up                      c. ripeness                      d. scheme
18. Systematic planning should ..... this potential as it is needed by the system.
- a. embrace                      b. elicit                      c. associate                      d. accredit
19. The role of directors for more ..... curriculum planning is especially important.
- a. opportunities                      b. individualized                      c. potential                      d. personalized
20. The ..... of an education is its effect on your life, not just learning lesson.
- a. process                      b. category                      c. substance                      d. affective
21. She confined her teaching to education. Confine means .....
- a. explain                      b. usually                      c. emotional                      d. restrict
22. The subject matter schools have .....tough has been confined to the content of recognized school subjects.
- a. intellectually                      b. traditionally                      c. understandably                      d. activity

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23. Learning is both ..... and process categories from the curriculum of the school.

- a. cognitive                      b. emotion                      c. substance                      d. subject

24. .... objectives are based on feelings and emotions.

- a. Emotional                      b. Affective                      c. Psychomotor                      d. Intellectual

25. Put or bring together parts into a whole is .....

- a. recure                      b. unify                      c. criterion                      d. integrate

26. My teacher use different ..... to choose the best student.

- a. instruction                      b. continuous                      c. unify                      d. criteria

27. Continuity refer to the .....relation of major curriculum element.

- a. horizontal                      b. vertical                      c. parralled                      d. integration

28. Integration refer to the ..... relationship of curriculum experiences.

- a. vertical                      b. parralled                      c. sequence                      d. horizontal

29. Student's ..... in learning is the main goal of teacher's plan.

- a. mesh                      b. engagement                      c. improvise                      d. summation

30. .... is the actual engagement of learners with planned opportunities.

- a. Curriculum                      b. Evaluation                      c. Teaching                      d. Instruction