

نام درس: روش تدریس زبان انگلیسی ۳
رشته تحصیلی/گد درس: آموزش زبان انگلیسی (نا پیوسته) (۱۲۲۵-۹۲)

تعداد سوالات: تستی: ۳۰ تشریحی: —

زمان آزمون: تستی: ۴۵ تشریحی: — دقیقه

آزمون نمره منفی دارد ○ ندارد ⊗

منبع: Techniques and Principles in Language Teaching

فصل ۱ تا پایان فصل ۷-Larson-Freeman

مجاز است.

استفاده از: —

گد سری سؤال: یک (۱)

پیامبر اعظم (ص): روزه سپر آتش جهنم است.

Instruction: Answer the following questions or complete the statements by choosing the best choice.

- A fundamental purpose of learning a foreign language is to be able to read literature in it. This is one of the principles of-----
 a. the Direct Method
 b. the Grammar-Translation Method
 c. the Audio-Lingual Method
 d. the Silent Way
- Supporters of ----- believe that assuming a new identity enhances students' feeling of security and allows them to be more open.
 a. the Grammar-Translation Method
 b. the Direct Method
 c. Desuggestopedia
 d. Community Language Learning
- Vocabulary is emphasized over grammar. Although work on all four skills occurs from the start, oral communication is seen as basic. This is a principle of -----
 a. the Audio-Lingual Method
 b. the Grammar- Translation Method
 c. the Silent Way
 d. the Direct Method
- In -----, the teacher does not praise or criticize student behavior since this would interfere with student's developing their own inner criteria.
 a. the Silent Way
 b. the Direct Method
 c. Community Language Learning
 d. the Grammar- Translation Method
- How is culture viewed in the Grammar- Translation Method?
 a. Culture is viewed as consisting of literature and the fine arts.
 b. Culture is an integral part of language learning.
 c. They study culture consisting of the history of the people who speak the target language.
 d. Culture consists of the everyday behavior and lifestyle of the target language speakers.

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6. According to -----, language learning is a process of habit formation. The more often something is repeated, the stronger the habit and the greater the learning.

- a. Community Language Learning b. the Silent Way
c. the Audio-Lingual Method d. Desuggestopedia

7. How does the teacher respond to student errors in the Direct Method?

- a. The teacher tries to get students to self-correct whenever possible.
b. Errors are corrected gently, with the teacher using a soft voice.
c. Teachers should be tolerant of errors and only correct major ones.
d. If students make errors, the teacher supplies them with the correct answer.

8. Which of the following is **TRUE** according to the Silent Way principles?

- a. The structures of the syllabus are arranged in a linear fashion and cannot be recycled.
b. Students gain autonomy in the language by exploring it and by making choices.
c. Language is learned by repeating after a model.
d. The teacher's silence discourages group cooperation.

9. The teacher says a line, usually from the dialog. Next, the teacher says a word or a phrase-called the cue. The students repeat the line the teacher has given them, substituting the cue into the line in its proper place. This is an example of -----.

- a. question-and-answer drill b. single-slot substitution drill
c. chain drill d. transformation drill

10. The syllabus is based on situations or topics, and not usually on linguistic structures in -----.

- a. the Direct Method b. the Silent Way
c. the Audio-Lingual Method d. the Grammar- Translation Method

11. Which of the following is among the techniques associated with the Grammar- Translation Method?

- a. dictation b. cognates c. reading aloud d. Fidel charts

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12. What is the nature of student-student interaction in the Silent Way?

- a. The students can interact in dialogs and it is teacher-directed.
- b. The students can only interact and respond nonverbally.
- c. Student-student verbal interaction is desirable and is therefore encouraged.
- d. There is little student initiation and little student-student interaction.

13. Which of the following methods advises teachers to consider their students as whole persons?

- a. Community Language Learning
- b. the Direct Method
- c. the Audio-Lingual Method
- d. the Grammar- Translation Method

14. Which of the following is **TRUE** according to Desuggestopedia?

- a. If students are relaxed and confident, they will need to try hard to learn the target language.
- b. Students will learn best if their conscious attention is focused not on the language forms, but on using the language.
- c. The teacher should present and explain the grammar and vocabulary and even dwell on them.
- d. students cannot accept and retain information if they trust and respect the teacher's authority.

15. Community Language Learning Method takes its principles from the more general -----
--- approach developed by Charles A. Curran.

- a. Comprehension-Based
- b. Grammar-Translation
- c. Counseling-Learning
- d. Affective-Humanistic

16. Students should overlearn, i.e. learn to answer automatically without stopping to think. This is one of the principles of -----.

- a. the Audio-Lingual Method
- b. the Direct Method
- c. the Silent Way
- d. Desuggestopedia

17. The elements of the language are introduced logically, expanding upon what students already know. This is one of the principles of -----.

- a. Desuggestopedia
- b. the Direct Method
- c. the Silent Way
- d. the Grammar- Translation Method

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18. How is evaluation accomplished in Desuggestopedia?

- a. The teachers would encourage their students to self-evaluate- to look at their own learning and to become aware of their own progress.
- b. Formal evaluations can be conducted simply by commanding individual students to perform a series of actions.
- c. Written tests in which students are asked to translate from the target language to their native language are often used.
- d. Evaluation is usually conducted on students' normal in-class performance and not through formal tests.

19. Which of the following is **TRUE** according to the Grammar- Translation Method?

- a. Spoken language is superior to literary language.
- b. The student is the authority in the classroom.
- c. Students are supposed to learn grammar inductively.
- d. There is little student initiation and little student-student interaction.

20. What is the role of the teacher in Desuggestopedia ?

- a. The teacher is primarily a counselor.
- b. The teacher is technician or engineer.
- c. The teacher is like an orchestra leader.
- d. The teacher is the authority in the classroom.

21. Which of the following is **TRUE** according to Community language learning?

- a. The teacher should work in a threatening way with what the learner has produced.
- b. Developing a community among the class members increases the threat of the new learning situation.
- c. The teacher encourages student dependence and lets students flounder in uncomfortable silences.
- d. Students are more willing to learn when they have created the material themselves.

22. In -----, the teacher is like an orchestra leader, directing and controlling the language behavior of her students.

- a. the Direct Method
- b. the Audio-Lingual Method
- c. Desuggestopedia
- d. the Grammar- Translation Method

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23. What is peripheral learning?

- a. The learning of a foreign language should be the same as the acquisition of the native language.
- b. Students must give the teacher their attention not to miss what he says because their attention is key to learning.
- c. Learning involves transferring what one knows to new contexts.
- d. Students can learn from what is present in the environment, even if their attention is not directed to it.

24. When will retention best take place according to Community Language Learning?

- a. When the material is too new.
- b. When the material is too familiar.
- c. Somewhere in between novelty and familiarity.
- d. Whenever something blocks the learning situation.

25. One of the nondefensive learning elements is ----- which means the integration of the new material that takes place within the whole self.

- a. aggression
- b. reflection
- c. retention
- d. discrimination

26. What is the role of the students' native language in the Direct Method?

- a. The students' native language can be used to give instructions when necessary.
- b. As the course proceeds, the teacher uses the native language less and less.
- c. Student's security is initially enhanced by using their native language.
- d. The students' native language should not be used in the classroom.

27. According to -----, the teacher should recognize that learners bring certain psychological barriers with them to the learning situation.

- a. the Silent Way
- b. the Direct Method
- c. Desuggestopedia
- d. the Audio-Lingual Method

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28. Which of the following is among the techniques associated with Community Language Learning?

- a. reflective listening
- b. role play
- c. word chart
- d. composition

29. In -----, learning is facilitated through attention to similarities between the target language and the native language.

- a. Community Language Learning
- b. the Direct Method
- c. the Grammar-Translation Method
- d. Desuggestopedia

30. According to -----, dramatization is a particularly valuable way of playfully activating the material.

- a. the Direct Method
- b. Desuggestopedia
- c. the Audio-Lingual Method
- d. the Grammar- Translation Method