

تعداد سوالات: تستی: ۵۰ تشریحی: —

زمان آزمون: تستی: ۷۵ تشریحی: — دقیقه

آزمون نمره منفی دارد ندارد

نام درس: روش تدریس زبان انگلیسی

رشته تحصیلی و کد درس: مترجمی زبان - زبان و ادبیات انگلیسی

۱۲۱۲۰۸۸ - ۱۲۱۲۱۴۳

کد سری سؤال: یک (۱)

مجاز نیست.

استفاده از فرهنگ لغات

امام علی (ع): برتری مردم به یکدیگر، به دانشها و خردهاست؛ نه به ثروتها و تبارها.

Instruction: Choose the choice (a, b, c, or d) which best answers or completes the items. Mark your answers on your answer sheet.

1. In Grammar-Translation Method, students are given the grammar rules and examples, are told to memorize them, and then are asked to apply the rules to other examples; that is they study grammar

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- a. inductively b. interactively c. deductively d. communicatively

2. The primary skills to be developed in Grammar-Translation Method are

- a. speaking and listening b. speaking and reading
c. listening and writing d. reading and writing

3. Which of the following is a Grammar-Translation student **MOST** likely to learn?

- a. To make use of the target language to communicate
b. To be able to translate from one language into another
c. To be able to apply an explicit grammar inductively
d. To be able to pronounce the words correctly

4. If you are a Grammar-Translation teacher, which of the following should you use to familiarize your students with the target language culture?

- a. The items that can be bought in a supermarket.
b. The daily activities of the native speakers.
c. The most recent events in history.
d. The literature and fine arts.

5. What is the effect of paying attention to similarities between the target and the native language in Grammar-Translation Method?

- a. Learning is facilitated. b. Learning is ever-changing.
c. Learning is blocked. d. Learning is limited.

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6. The syllabus in Direct Method is based on and
- a. linguistic structures – deduction b. situations – deduction
c. topics – situations d. linguistic structures – topics
7. In Direct Method classes the teacher asks the students to make a choice between what they said and an alternative answer he supplied. What is this called?
- a. self-evaluation b. self-correction c. self-response d. self-interaction
8. Which of the following is **LEAST** likely to be expected from a Direct Method student?
- a. Being able to explain different grammatical structures.
b. Being able to use both oral and written skills.
c. Being able to use the language to communicate with others.
d. Being able to write a paragraph about something they have studied.
9. The kind of grammar a Direct Method teacher will use is
- a. implicit b. collective c. inductive d. deductive
10. A Direct Method teacher will use to help students understand the meaning.
- a. literature b. realia c. memorization d. fine arts
11. One of the major roles of an Audio-Lingual Method teacher is to be
- a. a perfect grammarian b. an imitator
c. a nonverbal stimuli d. a model of the target language
12. What should an Audio-Lingual Method teacher do when errors occur?
- a. He should immediately correct them himself.
b. He should immediately ask students to correct their classmate's errors.
c. He should wait until the start of a new session.
d. He should avoid interrupting the student's speech.
13. Which of the following is **FALSE** as one of the characteristics of an Audio-Lingual Method?
- a. Errors lead to the formation of bad habits.
b. Positive reinforcement helps the students to develop correct habits.
c. Written form of the language is more basic than the speech.
d. Language cannot be separated from culture.

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14. In an Audio-Lingual Method most of the interaction is between and and is initiated by the

- a. students – imitators - teacher
- b. students – teacher - imitators
- c. teacher – students - teacher
- d. students – imitators – students

15. What is the purpose of language learning according to Audio-Lingual Method?

- a. To learn the grammar of the target language.
- b. To learn how to use the language to communicate.
- c. To learn the grammar of the native language.
- d. To learn how to use the target language literature.

16. How is the meaning made clear in The Silent Way?

- a. Through the use of translation.
- b. Focusing on students' native language.
- c. Focusing on the target language literature.
- d. Focusing on students' perceptions.

17. What is the role of a teacher in the Silent Way?

- a. a technician or engineer
- b. an orchestra leader
- c. an imitator
- d. a skillful grammarian

18. Which of the following is emphasized from the beginning in the Silent Way?

- a. listening
- b. writing
- c. speaking
- d. pronunciation

19. What is the Silent Way teacher's reaction to errors?

- a. He sees them as a sign of decline.
- b. He sees them as an indispensable part of the learning process.
- c. He sees them as a sign of students' failure in target language literature.
- d. He sees them as consisting of the target language grammar.

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20. What is the logic to use Fidel charts in the Silent Way?

- a. Students associate the sounds of the language with their spelling.
- b. Students associate the grammar of the language with their readings.
- c. Students associate the literature of the language with drills.
- d. Students associate the pronunciation of the language with fine arts.

21. For overcoming psychological barriers and for taking advantage of learning potential what is suggested by Desuggestopedia?

- a. reading target language literature
- b. playing the piano
- c. listening to a concert
- d. learning grammar deductively

22. What is the logic to choose target language names in Desuggestopedia?

- a. The teacher can call the names of students easily.
- b. Native language translation is avoided.
- c. The barriers will be reinforced.
- d. New identity makes students feel more secure.

23. What is the role of native language in Desuggestopedia?

- a. Native language translation is forbidden to remove barriers.
- b. Native language translation is used to make the meaning of the dialog clear.
- c. Native language translation is used more and more as the course proceeds.
- d. Native language translation is used in classes by the teacher to avoid students' cheerfulness.

24. How does the teacher respond to student errors in Desuggestopedia?

- a. Errors are corrected gently, with the teacher using soft voice.
- b. Errors are not corrected at all in the classes.
- c. Errors are avoided by the teacher through the use of nonverbals.
- d. Errors are not corrected gently. They are corrected forcefully.

25. Which area of language is most emphasized in Desuggestopedia?

- a. structure
- b. vocabulary
- c. accent
- d. pronunciation

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26. What is the role of a teacher in Community Language Learning method?
a. model b. director c. imitator d. counselor
27. According to Rardin and Tranel how is the interaction between students and teachers in Community Language Learning method?
a. student-centered b. teacher-centered
c. teacher-student-centered d. class - centered
28. How is the learning process in Community Language Learning method?
a. dynamic and creative b. passive and repetitive
c. time-consuming and useless d. communicative and sudden
29. What kind of interaction between the students is encouraged by Community Language Learning method?
a. competition b. cooperation c. counseling d. association
30. How does the retention take place in Community Language Learning method?
a. It happens only when there is something new.
b. It happens somewhere in between novelty and familiarity.
c. It happens only when the materials presented are familiar.
d. It happens when the materials are not familiar at all.
31. In which of the following methods are the students allowed to speak when they think that they are ready?
a. Community Language Learning b. Desuggestopedia
c. Content-based approach d. Total Physical Response
32. How should a Total Physical Response method teacher react towards the errors?
a. The teacher should supply the students with the correct answer.
b. The teacher should try to get students to self-correct whenever possible.
c. He should be tolerant and only correct major errors.
d. Student errors are to be avoided.

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33 How is the meaning made clear in Total Physical Response method?

- a) through body movement
- b. by translating into the students' native language
- c. by contrastive analysis of native and target languages
- d. by focusing the students' perceptions

34. Which of the following is correct regarding Total Physical Response method?

- a. The written language is emphasized over spoken language.
- b. Students read in the target language (e.g. dialogs) and write (e.g. compositions)
- c. It is important that students acquire the melody of the language.
- d. The spoken language is emphasized over written language.

35. What is the role of students in Total Physical Response method?

- a. imitator
- b. communicator
- c. counselor
- d. passive learner

36. What is the nature of student-student interaction in Communicative Language Teaching method?

- a. Students issue commands to one another as well as to the teacher.
- b. Students interact a great deal with one another.
- c. Initially, the students can only respond nonverbally or with a few words.
- d. Student-student verbal interaction is desirable, so the teacher is silent.

37. As a teacher who follows the Communicative approach, which of the following areas would you most emphasize in your teaching?

- a. pronunciation
- b. vocabulary
- c. functions
- d. structures

38. In Communicative approach, how is the culture viewed?

- a. Culture is viewed as consisting of literature and the fine arts.
- b. Culture consists of the history of the people who speak the target language.
- c. Culture is viewed as having unique reality, or spirit for a particular mass of people
- d. Culture is the everyday lifestyle of the people who use the language.

39. How is the evaluation accomplished in Communicative Language Teaching method?

- a. by evaluating accuracy
- b. by evaluating fluency
- c. by evaluating accuracy & fluency
- d. by evaluating students' performance formally



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40. Which of the following is **NOT** the teacher's role in Communicative approach?
- a. orchestra leader b. facilitator c. advisor d. co-communicator
41. What is the overall focus of task-based instruction?
- a. translation activities b. meaningful interaction
c. fine arts d. target language literature
42. In the participatory approach towards teaching, the teacher engages the students in an initial discussion about what is happening in their lives. What is the logic behind that?
- a. The teacher supplies the correct target form by reformulating or recasting what the students have said.
b. The class activities have a perceived purpose and a clear outcome.
c. The teacher listens for themes in what students say that will provide the content for future lessons.
d. The demand on thinking made by the activity should be just above the level which learners can meet without help.
43. How is the nature of student-student interaction in task-based instruction?
- a. controlling and nonverbal b. authentic and meaningful
c. initiating and conducting d. verbal and corrective
44. In the participatory approach towards teaching, the teacher leads the class in discussing the problem, ending with students responding with solutions to the problem. What is the logic behind that?
- a. Students are motivated by their personal involvement.
b. Students should be given an opportunity to express their ideas and opinions.
c. Students should not be made to memorize fixed routines.
d. If students feel in control, they can take more responsibility for their own learning.
45. In what kind of learning, responsibility and accountability for each other's learning is shared?
- a. communicative learning b. community language learning
c. cooperative learning d. habit-forming learning

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46. Which of the series below fits the type of intelligence entitled kinesthetic?
- a. singing, playing music, jazz chants b. note-taking, story-telling, debates
- c. charts and grids, videos, drawing d. hands-on activities, field trips, pantomime
47. Using information gaps, role plays, and games are language teaching techniques in
- a. Communicative Language Teaching b. Participatory Approaches
- c. Cognitive Code Approach d. Desuggestopedia
48. In which approach, is the curriculum not a predetermined product, but the result of an ongoing context-specific problem-solving process?
- a. Content-based Approach b. Participatory Approach
- c. Communicative Approach d. Task-based Approach
49. A Content-based teacher might give the latitude and longitude co-ordinates to the students and they have to come to the front of the classroom to find the city on the globe. What is the main principle behind this observation?
- a. When they work with authentic subject matter, students need language support.
- b. Language is learned most effectively when it is used as a medium to convey informational content of interest to the students.
- c. The subject matter content is used for language teaching purposes.
- d. Learners work with meaningful, cognitively demanding language and content within the context of authentic material and tasks.
50. In which one of the following methods, posters displaying grammatical information about target language are hung around the room in order to take advantage of students' peripheral learning?
- a. Communicative Language Teaching b. Silent Way
- c. Desuggestopedia d. Community Language Learning