

تعداد سوالات: تستی: ۳۰ تشریحی: ۳

نام درس: نگارش پیشرفته

زمان آزمون: تستی: ۴۰ تشریحی: ۸۰ دقیقه

رشته تحصیلی / گد درس: مترجمی زبان انگلیسی - جبرانی ارشد (۱۳۱۲۰۵۵)

آزمون نمره منفی دارد ندارد Source:
Paragraph Development - 2nd. Edition
E. Barrett, L. Arnaudet

مجاز است.

استفاده از: ---

گد سری سوال: یک (۱)

پیامبر اعظم (ص): روزه سپر آتش جهنم است.

Part one: Multiple-choice items**Instruction: Answer the following items by choosing the best choice.**

- The central idea of a paragraph is usually stated in -----.
a. a topic sentence
b. a final clause
c. the title
d. the middle
- Which of the following sentences is limited according to cause?
a. Speeding is dangerous for more than one reason.
b. Speeding is considered an offense in all countries.
c. Speeding is very popular among many young people.
d. Speeding is defined as moving faster than usual.
- If a paragraph states its main idea in the topic sentence and all its supporting sentences help the reader to understand the main ideas, we can say it has -----.
a. clarification
b. classification
c. coherence
d. unity
- A(n) ----- can be defined as a short entertaining account of some happening.
a. anecdote
b. aspect
c. point
d. example
- In the following sentence, the word "types" is called a(n) -----.
There are many types of this car on Iranian roads.
a. form
b. result
c. modifier
d. enumerator
- In order to show that a certain item in a list is to receive special attention we can use ----- order in a paragraph.
a. ascending
b. descending
c. ascending or descending
d. ascending and enumerative

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7. The main elements of a topic sentence are -----.
- main idea and one supporting idea
 - topic and implications
 - topic and limiting statement
 - title and supporting ideas
8. In writing a paragraph we should first limit our subject by producing a good topic sentence, then we should -----.
- Look for the right words.
 - Develop the subject.
 - Gather necessary information.
 - Prepare a summary.
9. If different people read the same piece of report, they can most probably be able to objectively verify a(n) ----- mentioned by the writer.
- example
 - detail
 - fact
 - sketch
10. In a paragraph of -----, we can begin with a general group and then break it down into its components or members?
- explanation
 - comparing
 - enumeration
 - classification
11. We use a(n) ----- development when the supporting sentences are ordered in a linear string and the whole paragraph tells us how a car is assembled in a factory.
- sequential
 - descending
 - process
 - equal
12. You have written two grammatically distinct sentences and now you need to combine them. The most appropriate punctuation mark for this purpose is a -----.
- semicolon
 - colon
 - period
 - quotation mark

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13. We should use ----- development when the supporting sentences are ordered in terms of time of events.
- a. process b. chronology c. descending d. expository
14. We have a situation of ----- when the effect of one situation becomes the cause of the next; in other words, the first event leads to or influences the second, the second leads to or influences the third and so on.
- a. cause-effect relationship b. action-reaction
c. sequential relationship d. chain reaction
15. The definition below can be labeled a(n) ----- definition.
- Economics is the study of the economy of a country.*
- a. under-extended b. overrestricted
c. circular d. overgeneralized
16. A(n) ----- definition allows the writer to explain his particular interpretation of the term.
- a. circular b. stipulated c. formal d. illustrated
17. Which of the following are two specialized types of enumerative paragraphs?
- a. process and narrative b. narrative and explanatory
c. chronological and expository d. process and product
18. Which of the following is one of indicators that a writer might use to develop a process paragraph?
- a. repetition b. omission c. addition d. reduction
19. Which of the following includes a participial time phrase?
- a. While melting the butter, break three eggs.
b. While you are melting the butter, break the three eggs.
c. Break the three eggs, while you melt the butter.
d. Break the three eggs and melt the butter at the same time.

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20. Some people drive carelessly; -----, they have bad accidents.
a. so that b. in order to c. as a result d. in spite of
21. Children are ----- avid TV watchers that they lose creativity in their lives.
a. so b. such c. very d. too
22. He failed in the exam ----- he had not attended the classes regularly.
a. because of that b. hence
c. since d. therefore
23. Eating too much sugar and starch ----- heavy weight and some diseases such as diabetes.
a. results from b. leads to c. is due to d. follows from
24. When a paragraph talks about the things two people have in common, this can be called a paragraph of -----.
a. contrast b. comparison c. evaluation d. relationship
25. Kennedy was killed on exactly the same day of the week ----- Lincoln.
a. like b. similar c. as d. too
26. Andrew Johnson was born in 1808; -----, Lyndon Johnson was born in 1908.
a. consequently b. practically
c. accordingly d. correspondingly
27. ----- the extrovert, who craves excitement, the introvert likes a well-ordered mode of life.
a. Likewise b. In contrast c. Similarly d. As opposed to
28. What is the basis of comparison in the sentence below?
The introvert contrasts with the extrovert in regard to his ability to remember.
a. contrasts with b. in regard to
c. the introvert/the extrovert d. his ability to remember

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29. What are the two main methods of organizing materials when we write a paragraph of contrast?

- point by point and completely separate descriptions
- sentence by sentence and totally different descriptions
- step by step and somewhat different descriptions
- clause by clause and somehow merged descriptions

30. Which of the following definitions of "pain" is usually found in a dictionary?

- stipulated definition
- conventional definition
- textbook definition
- formal definition

Part Two: Writing

Instruction: Follow the instructions given in each of the following items.

- Write a paragraph about the problem of air pollution in your city and support it by using examples, facts, or statistics. (between 75 and 100 words) (2 points)
- Write a chronology paragraph about your own life. (75 to 100 words) (2 points)
- Write a full composition on the topic "my ideal life". It must have three distinct parts: introduction, body, and conclusion. (300 to 500 words) (4 points)